| **Student Name:** Chester Tam |
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| **Motion:** This house would remove the Olympic quota system |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes’ long.]  In the hook, could we explain why the Olympics was lacking competitiveness to begin with? Is this even a large problem in the status quo?   * We need to signpost in the debate! Preview your arguments and tell me how many rebuttals you have.   It isn’t clear how Proposition achieves diversity and inclusivity, because your model is prioritising high-achieving athletes over allowing every country a spot in the Olympics. We need to deal with the largest trade-off in the debate.   * Chester, we have to rebut! Why is competitiveness more important than representation?   + We need to tie everything back to what is the largest purpose of the Olympics?   I like the example about losing audience in the basketball Olympics.  On creating more competitiveness, what is the value of this to sports?   * What effect will this have to the audience to see a stronger clash of athletes?   + Will this be more inspiring? Will this lead to greater access? More sponsorship so the Olympics will be aired everywhere? * The argument also strongly overlaps with the first speaker’s argument.   The argument on harnessing emerging talent would only work in super competitive countries, but the opposite is true for developing countries with weak sports infrastructure.   * Why is it okay to not allow them any opportunity to develop sports in their country?   + In the model, we should propose a mechanism so that these weaker countries can receive funding to develop their sports outside of the Olympics, and they can eventually still earn a spot in the future.   Good job offering POIs today!   * Don’t ask your opponent to ask the POI again, just make an assumption as to what they’re asking and move forward.   End your speech with a conclusion please.  5.40 - Don’t go above 5.15 please! | | | | | | |